

**MVLA  
2024-25  
COURSE INFORMATION SHEET**

**Course Title:** Mandarin III

**School:** Los Altos High School

**UC/CSU requirement:** Yes

**Textbook and/or other learning resources:** Integrated Chinese Level 1 Part 2 and other authentic sources

**Course Description/Student Learning Outcomes:**

Mandarin III is designed to bring the students to a level where they are able to satisfy most survival needs and many social demands in the life of a Chinese society. Students of Mandarin 3 class will learn the vocabulary and structures necessary to communicate in Chinese about the following: asking directions, birthday party, seeing a doctor, dating, renting an apartment, sports, and travel.

By the end of the course, students will be able to:

- handle short social interactions on familiar topics by asking and answering a variety of questions.
- describe, narrate and explain information. compare, contrast, argue, persuade and demonstrate critical thinking skills
- write on familiar topics related to school and community in a generally organized way.
- write simple paragraphs about events and experiences in various time frames.
- understand the main idea of texts related to everyday life and personal interests or studies.
- understand and appreciate the facts and perspectives of Chinese culture related to the learning topics.

**Course Outline/Units of Study:**

As we follow the [ACTFL](#) standards, each level is a progression and continuation of the next. These are the units of study this course:

<b>Semester I</b>	<b>Semester II</b>
<p><b>Unit 13: Asking Directions</b></p> <ul style="list-style-type: none"> <li>● Ask for and give directions</li> <li>● Identify locations by using landmarks as references</li> <li>● Describe whether two places are close to or far away from one another</li> <li>● Learn about the landmarks in major cities in the Chinese-speaking countries/regions</li> </ul>	<p><b>Unit 17: Renting an Apartment</b></p> <ul style="list-style-type: none"> <li>● Describe your current and ideal living quarters</li> <li>● Comment on why a place is or isn't good for someone</li> <li>● Discuss and negotiate rent, utilities, and security deposits</li> <li>● Learn about the housing market in China</li> </ul>
<p><b>Unit 14: Social Gatherings</b></p> <ul style="list-style-type: none"> <li>● Suggest activities and things to take to a get-together</li> <li>● Talk about the year of your birth and your Chinese zodiac sign</li> <li>● Give a description of someone's facial features</li> <li>● Learn about the gifting culture in China</li> </ul>	<p><b>Unit 18: Sports</b></p> <ul style="list-style-type: none"> <li>● Talk about your exercise habits</li> <li>● Discuss your feelings about various sports</li> <li>● Make a simple comparison between soccer and American football</li> <li>● Learn about the popular sports in China</li> </ul>
<p><b>Unit 15: Seeing a Doctor</b></p> <ul style="list-style-type: none"> <li>● Describe basic symptoms of different illnesses</li> <li>● Talk about simple treatment plans</li> <li>● Understand instructions on when and how often to take medications</li> <li>● Learn about traditional Chinese medicine</li> </ul>	<p><b>Unit 19: Travel</b></p> <ul style="list-style-type: none"> <li>● Describe what kind of city Beijing is</li> <li>● Talk about vacation plans and travel itinerary</li> <li>● Ask for discounts, compare airfares and routes, and book an airplane ticket</li> <li>● Learn about major cities in the Chinese-speaking countries/regions</li> </ul>

**Unit 16: Dating**

- Invite and make the necessary arrangements to go out with friends
- Accept a date courteously
- Decline a date politely
- Learn about the Chinese Valentine's Day and dating culture

**Unit 20: At the Airport**

- Check in at the airport
- Wish departing friends a safe journey
- Greet guests at the airport
- Learn about the travel season in China

**Assessment and Grading (BP 5121 / AR 5121):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

**1. Grading categories and their percentage weights:**

Formative Activities and Summative Activities that help move our students through the [ACTFL proficiency](#) scale at a pace that takes into account each student's individual learning style.

**20% Homework:** You should expect **2-3 hours of weekly homework** for the purpose of review, preparation, or extension. Sample daily activities include but are not limited to studying vocab and grammar concepts, writing and speaking practices, and cultural studies.

**40% Engagement & Interactions:** You should expect to speak in the target language daily. Oral presentations will be assigned individually and/or as a group. Prior to evaluation, students will know the kind of evaluation and grading procedure. This category includes spontaneous and prepared speaking opportunities, projects, and daily use of target language and engagement in class. Refer to [class participation rubric](#) to assist you with engagement. You should demonstrate excellent preparation, participation, collaboration, respect and great efforts to use Chinese in class.

**30% Assessments:** Although there are daily informal assessments based on your use of the target language and class interactions, you can expect to have formal assessments (quizzes, tests and/or projects). These assessments will include a variety of skills, including but not limited to presentations, listening and reading comprehension, writing cohesively in target language, vocabulary use, recognition and mastery and correct use of grammatical concepts. You can also expect to have more informal/impromptu speaking opportunities in daily class. Prior to evaluation, students will know the kind of evaluation and the grading procedure.

**10% Final:** The final exam will be comprehensive. It will include all areas of the language - reading, writing, listening and speaking. The activity will serve as an opportunity for you to show mastery in areas of vocabulary, grammatical and language concepts that you have learned.

**2. Achievement evidence collected within each grading category:**

Students will be informed of the aligned quantity, weight, and due dates of assignments/assessments in each grading category as much in advance as possible.

**3. Grading scales:**

A+ 100%	A 92.50 to 99.99%	A- 89.50 to 92.49%
B+ 86.50 to 89.49%	B 82.50 to 86.49%	B- 79.50 to 82.49%
C+ 76.50 to 79.49%	C 72.50 to 76.49%	C- 69.50 to 72.49%
D+ 66.50 to 69.49%	D 62.5 to 66.49%	D- 59.50 to 62.49%
F 50 to 59.49%		

**4. Homework/outside of class practices (AR 6154):**

**About 2-3 hours of work** may be assigned weekly. Homework should include daily review and preparation for future assessments. Students should use Canvas (unless otherwise specified) to complete assigned activities as well as review previously done activities prior to testing. Homework on the Workbook needs to be handwritten.

All homework **must** be completed **prior to the following class**. When required, you need to take clear photos of your work and submit them to Canvas. Late work will generally not be accepted unless there are extenuating circumstances that **YOU** clarify with your teacher in **advance**. It is a World Language department policy to not accept late work without penalty. To get full credit, your homework is expected to demonstrate your efforts and good quality.

**5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):**

Absent students are expected to contact their teacher **within 48 hours of absence** to arrange any make-up work. The Departmental Make-Up policy for missed assessments due to an excused absence will be enforced. You will have **7 school** days to make up missed assessments.

**6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):**

**Violations of Academic Integrity will be dealt with in a manner consistent with the MVLA-LAHS Academic Integrity Policy. If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake.** Please keep in mind that inappropriate use of Google Translate, Chat GPT, or other online tools that are also considered academic dishonesty and cheating. Forms of academic dishonesty may include but are not limited to plagiarism, copy and paste of web resources or documents owned by others, use of prohibited texts, cellphones/devices or resources during an assessment, and/or identity misrepresentation. Please refer to [this document](#) for additional information.

**7. Late work practices:**

**No** late homework or projects will be accepted after the due date. This includes long-term presentations and/or written homework assignments. Students with extenuating circumstances **must** speak with/email the teacher immediately.

**8. Revision practices:**

Per department policy we do not allow retakes or revisions for a higher grade. The assessments are revised in class for learning purposes only. Please contact your teacher if you have extenuating circumstances. Each student will have the **1 lowest assessment score dropped** from the assessment category at the end of each semester.

**9. Extra credit practices:** Refer to [BP 5121](#) / [AR 5121](#).

**10. Additional grading practices:**

Grades will be posted on the Aeries Student Information System. If at any time you have a question regarding your grade, please ask your teacher and we can clarify the situation. If you do not turn in an assignment or have an excused absence you may have a **blank** for a particular test and/or assignment. **Blanks are filled in as work is assessed.** It is your responsibility to keep track of your grade. An organized binder with all assignments/ quizzes can be a great way to help clarify a mistake in the grade book.

**11. LMS Used:** Canvas

**Instructors' email addresses:**

Ms. Connie Chen: [connie.chen@mvla.net](mailto:connie.chen@mvla.net)

Ms. Mengzi Kong (student teacher for Fall 2024): [mengzi.kong@mvla.net](mailto:mengzi.kong@mvla.net)

Available during ACT (Academic Collaboration Time) and by appointment.